



**Dr. B.R.R GOVERNMENT DEGREE COLLEGE**  
**JADCHERLA – 509 301**  
(Accredited with B<sup>++</sup> by NAAC)

Dr. Ch.Appiya Chinnamma, M.Sc, P.G.D.S., Ph.D.,  
Principal

**FEEDBACK PROCESS: 2021-2022**

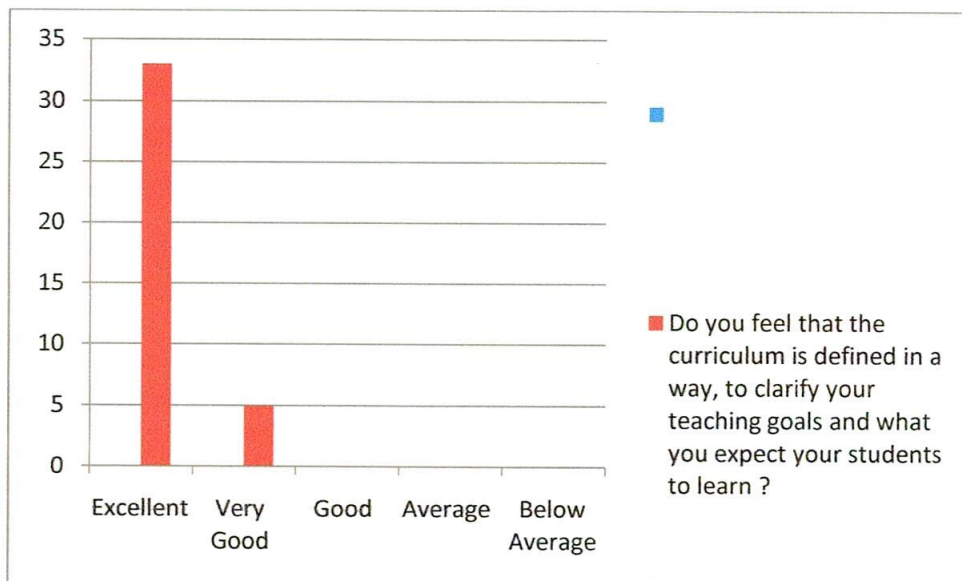
The institute makes relentless efforts to ensure quality of curriculum, academic environment and other aspects related to planning and execution. The feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as alumni, teachers and students and analyzes it annually. The feedback from alumni is collected during Alumni Meeting, whereas feedback from teachers and students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2021-22 is as placed below:

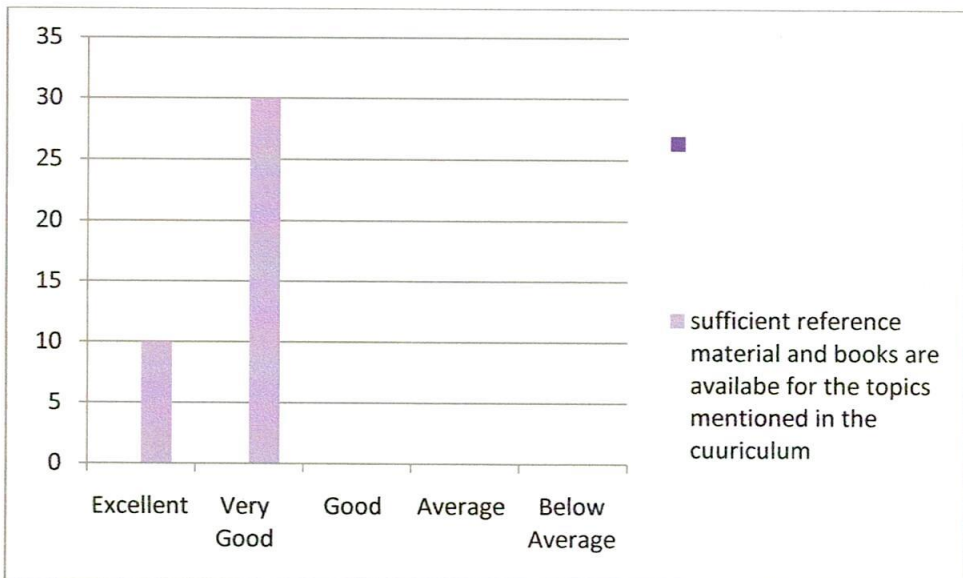
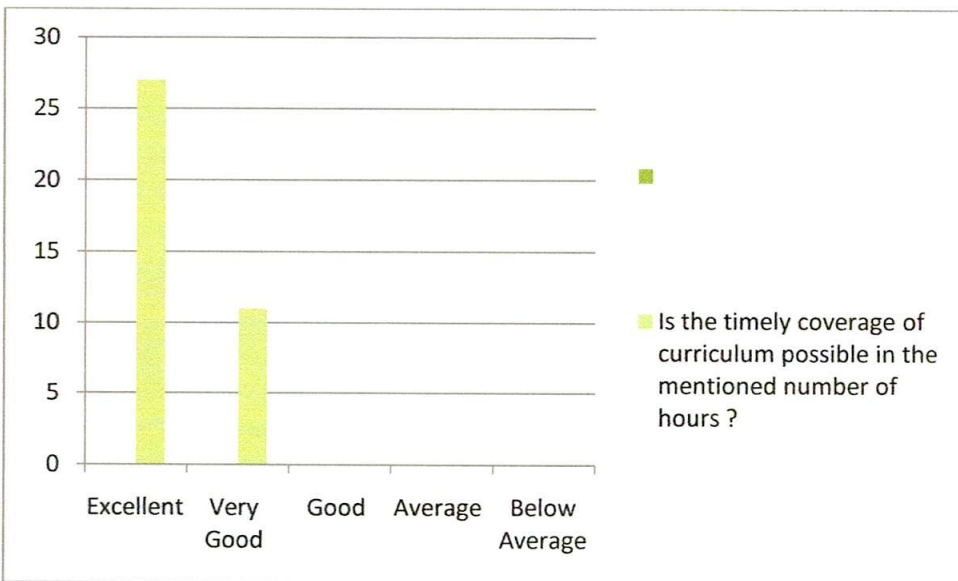
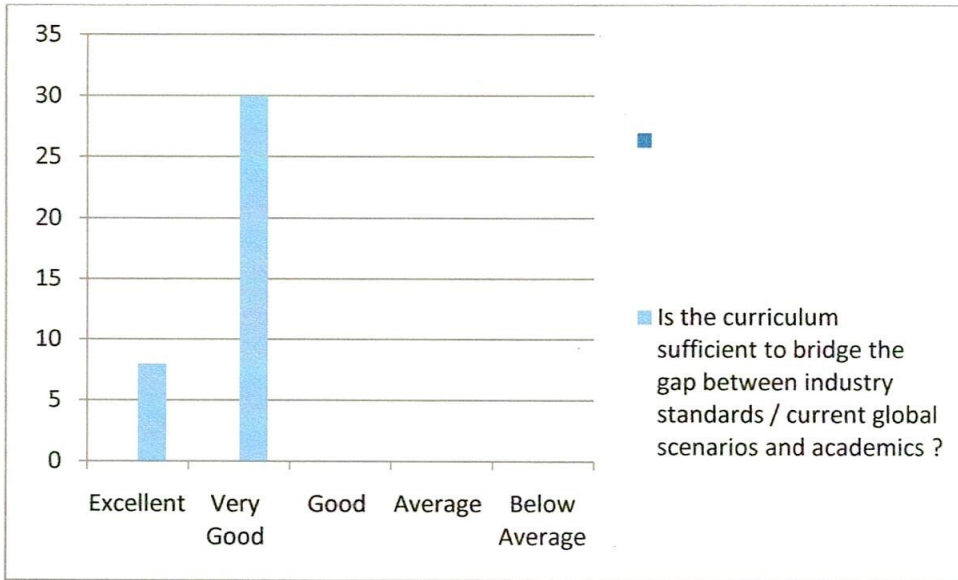
**2021-22: Faculty feedback Analysis on Curriculum.**

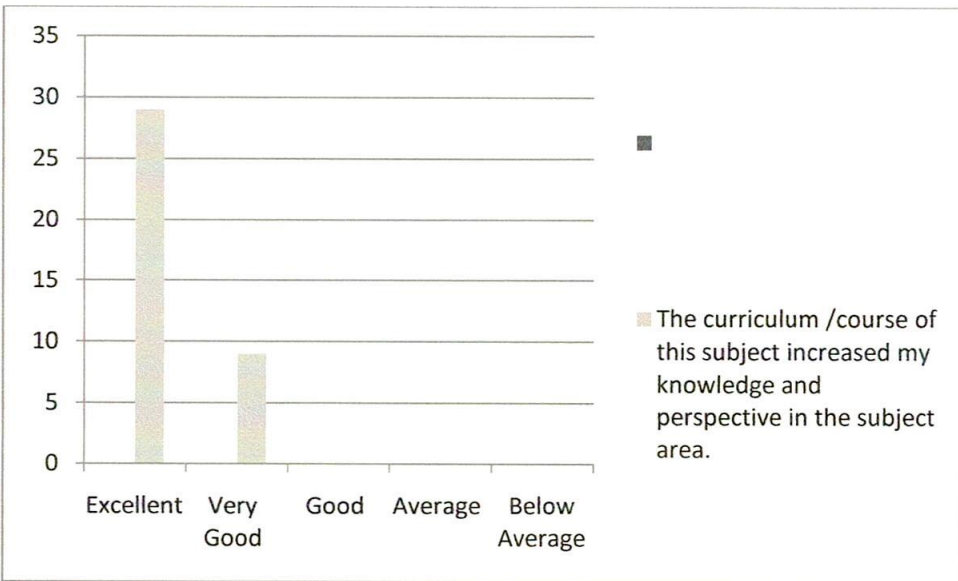
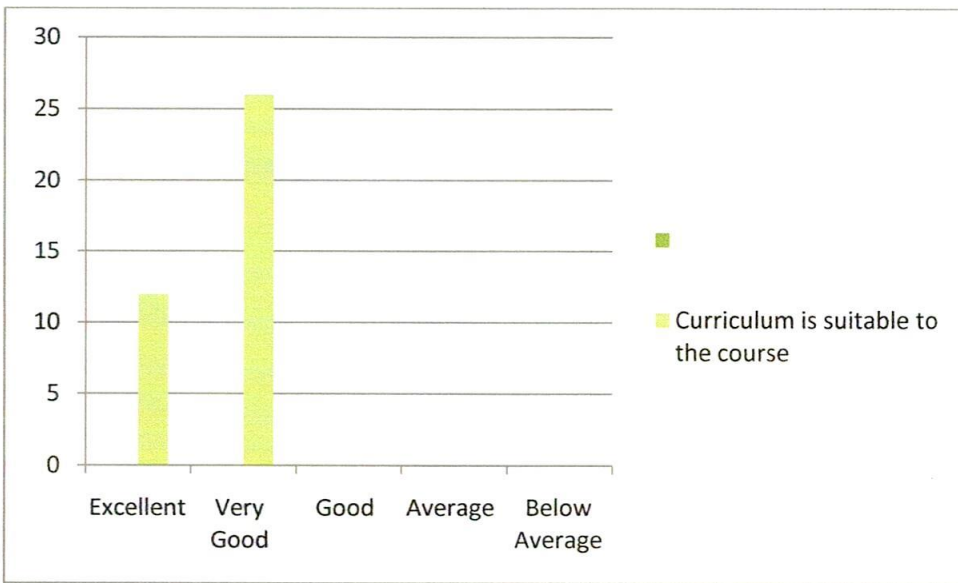
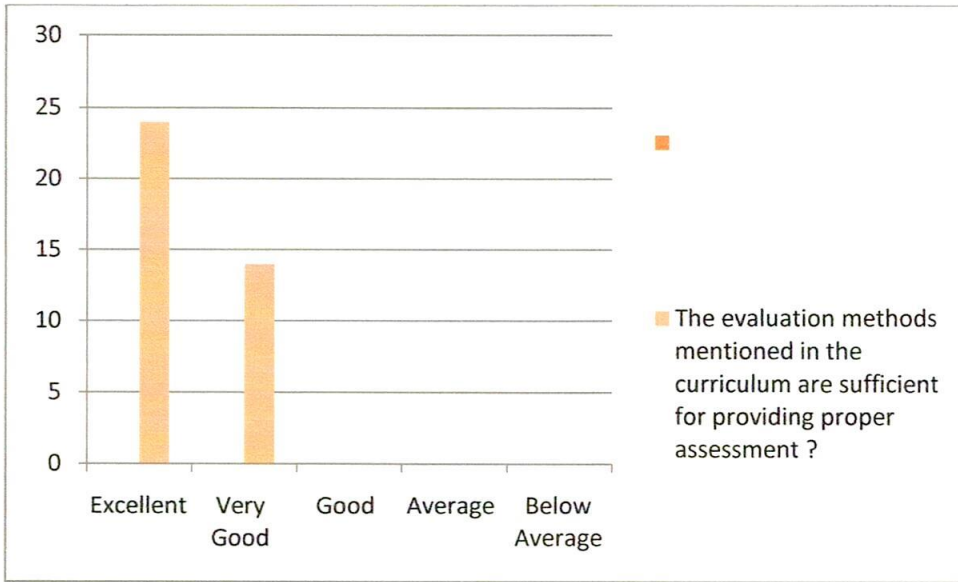
- Faculty feedback on curriculum is received and it is found that the responses are ranging from excellent to very good. No considerable remarks are found and the same is conveyed to the higher authorities.
- It is observed that the curriculum is suitable to the related courses and it is efficient to bridge the gap between industry and academic fields in terms of imparting employability skills to the student community.
- Reference books and related material are kept available to the students and students are encouraged to spend time in library study centre.
- Career guidance cell is given the responsibility to encourage the students to take up diverse competitive examinations for getting experience and for procuring jobs as well.

SI No.	Statements	Excellent	Very Good	Good	Average	Below Average
1	Do you feel that the curriculum is defined in a way, to clarify your teaching goals and what you expect your students to learn?	33	5	0	0	0
2	Is the curriculum sufficient to bridge the gap between industry standards / current global scenarios and academics?	8	30	0	0	0

3	Is the timely coverage of curriculum possible in the mentioned number of hours?	27	11	0	0	0
4	sufficient reference material and books are available for the topics mentioned in the curriculum	10	30	0	0	0
5	The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?	24	14	0	0	0
6	Curriculum is suitable to the course	12	26	0	0	0
7	The curriculum /course of this subject increased my knowledge and perspective in the subject area.	29	9	0	0	0
Grand Total.		143	125	0	0	0







  
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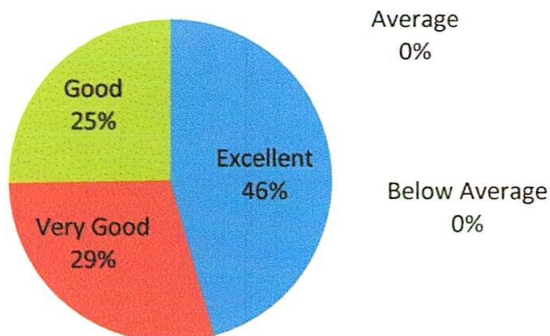
## STUDENT FEEDBACK ANALYSES 2021-22

- ❖ Student feedback analysis has been carried out according to the standard questionnaire and the responses are found to be ranging from excellent to good.
- ❖ Students observed that 100% coverage of the syllabus is done with clarity by relevant teaching methods. Faculty endeavoured to augment the learning skills in the students and encouraged them for adopting peer learning strategies. Self learning is promoted and trial and error method is implemented. Individual care is given so that inhibitory tendencies are overcome. Remedial teaching methods are adopted to take care the needs of the slow learners.

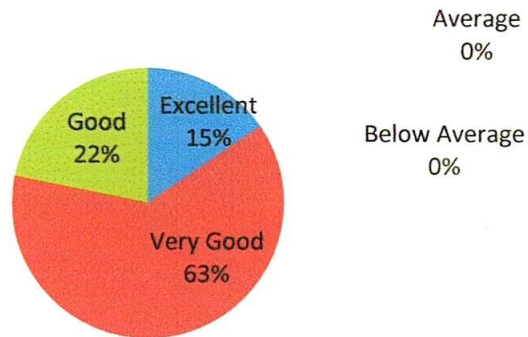
Statement	Excellent	Very Good	Good	Average	Below Average
1. Effort to effectively cover 100% of syllabus.	36	23	20	0	0
2. The interest generated in the students while teaching in the class room.	12	49	17	0	0
3. Clarity of expression while teaching the topic / lesson.	38	30	10	0	0
4. Depth of subject content explained.	23	34	23	0	0
5. Level of latest developments in the subject taught.	30	33	15	0	0
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.	26	33	19	0	0
7. Encouraging questions on the topic in the class and clearing doubts.	25	31	22	0	0
8. Use of teaching models and teaching aids in the class room.	23	29	26	0	0
9. Encouraging and supervising the students for study projects.	26	33	19	0	0
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject	17	38	22	0	0
11. Encouraging and guiding students in reading library (subject and general) books and using internet.	20	26	31	0	0
12. Encouraging and guiding students in giving class seminars.	19	41	18	0	0
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	28	32	18	0	0

14. Remedial coaching and efforts made in preparing the students for University Examinations.	21	38	19	0	0
15. Remedial coaching and efforts made in preparing the students for University Examinations.	21	38	19	0	0
16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc.	38	25	15	0	0
17. Counselling and career guidance.	31	29	17	0	0
18. Accessibility of the lecturer outside the classroom for academic interaction.	26	31	20	0	0
19. Personal care and affection while dealing with individual students and helping students.	31	30	16	0	0
20. Overall opinion on the lecturer.	37	27	14	0	0

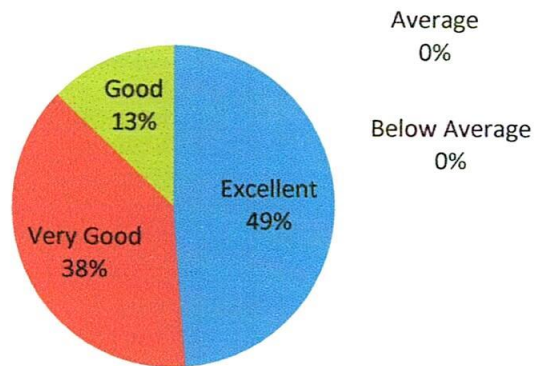
### 1. Effort to effectively cover 100% of syllabus.



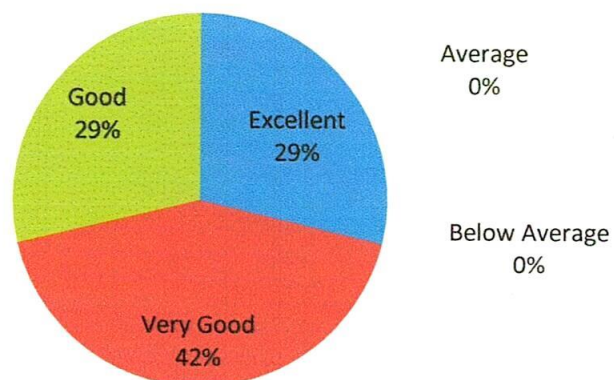
## 2.The interest generated in the students while teaching in the class room.



## 3.Clarity of expression while teaching the topic / lesson.

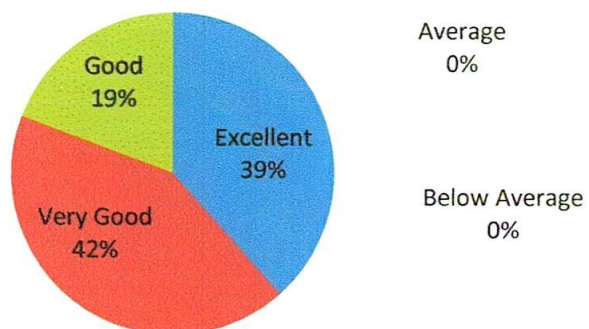


## 4.Depth of subject content explained.

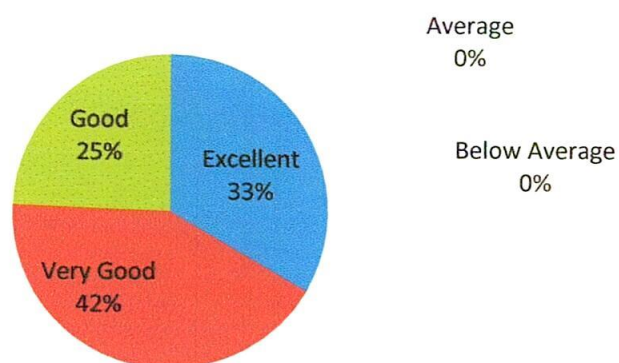




### 5. Level of latest developments in the subject taught.

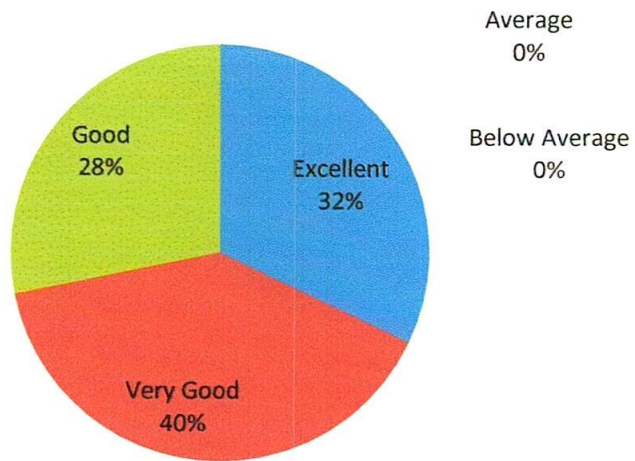


### 6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.

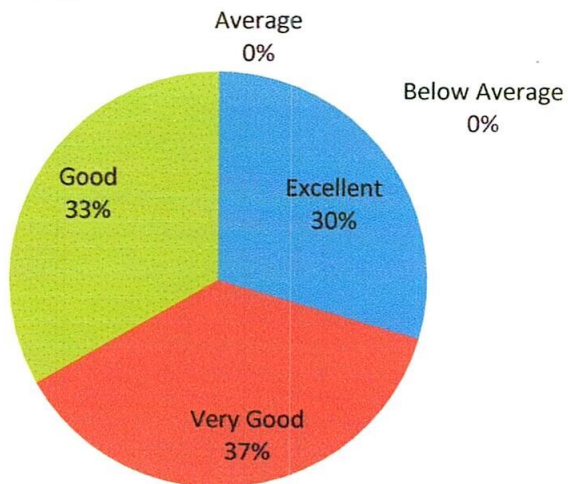




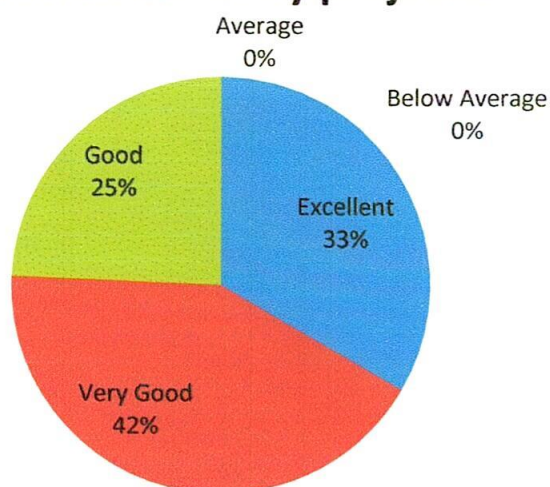
### 7. Encouraging questions on the topic in the class and clearing doubts.



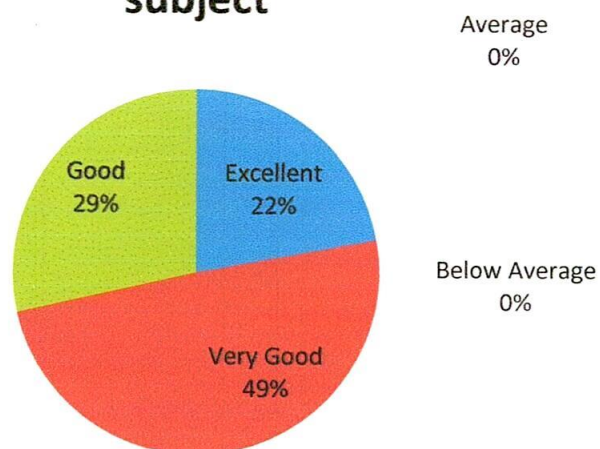
### 8. Use of teaching models and teaching aids in the class room.



### 9. Encouraging and supervising the students for study projects.



### 10. Aptitude shown in arranging field visits, invited lectures etc., in the subject



**11. Encouraging and guiding students in reading library (subject and general) books and using internet.**



Average  
0%

Below Average  
0%

**12. Encouraging and guiding students in giving class seminars.**



Average  
0%

Below Average  
0%

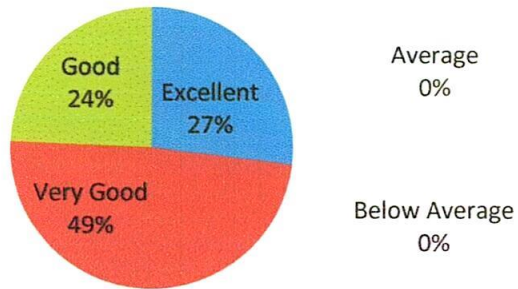
**13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.**



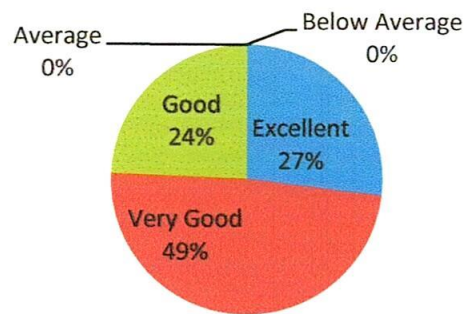
Average  
0%

Below Average  
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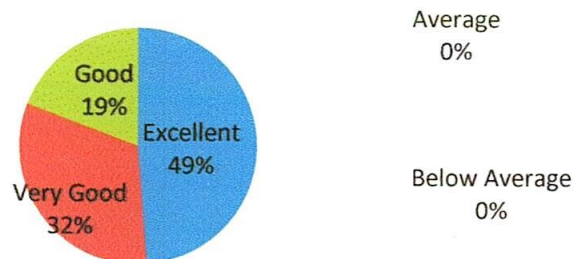
**14. Remedial coaching and efforts made in preparing the students for University Examinations.**



**15. Remedial coaching and efforts made in preparing the students for University Examinations.**

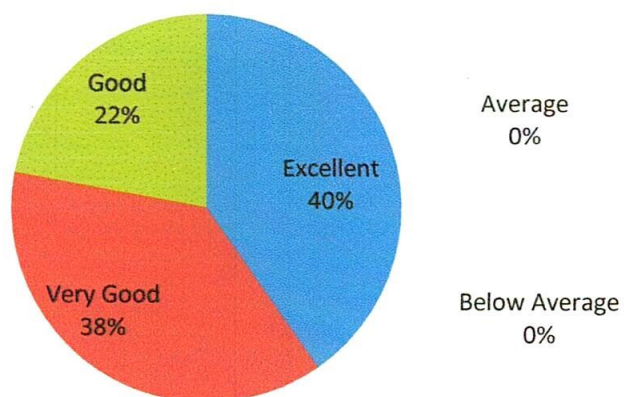


**16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation...**

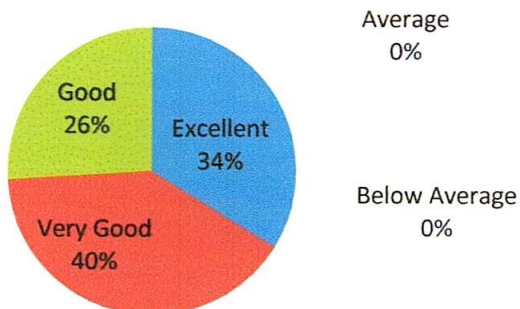




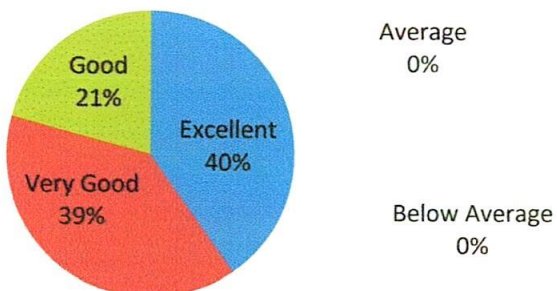
### 17. Counselling and career guidance.



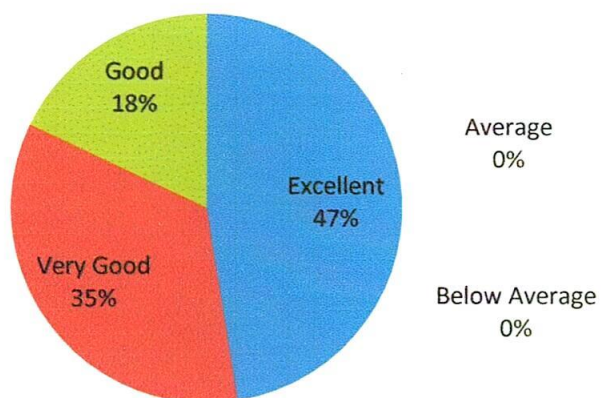
### 18. Accessibility of the lecturer outside the classroom for academic interaction.



### 19. Personal care and affection while dealing with individual students and helping students.



## 20. Overall opinion on the lecturer.



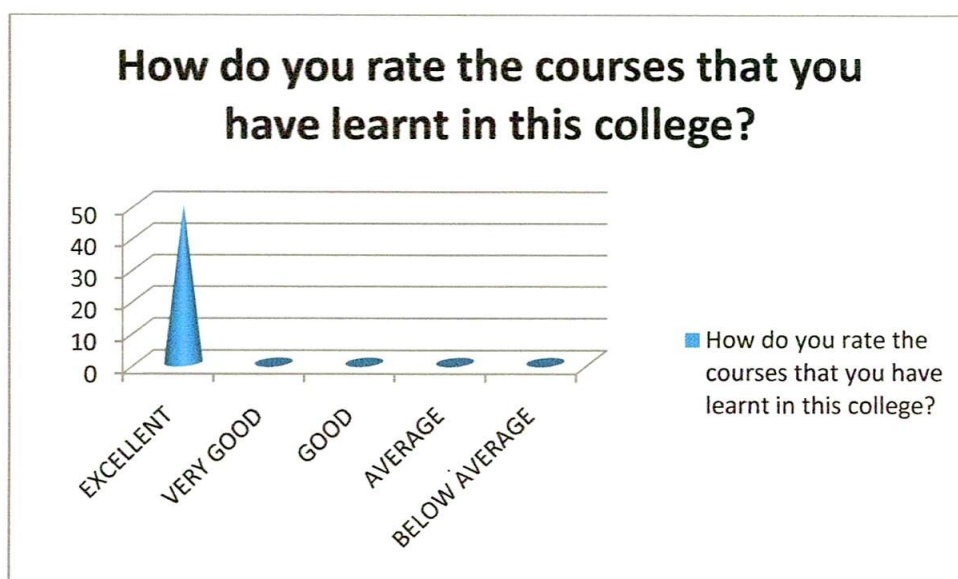
  
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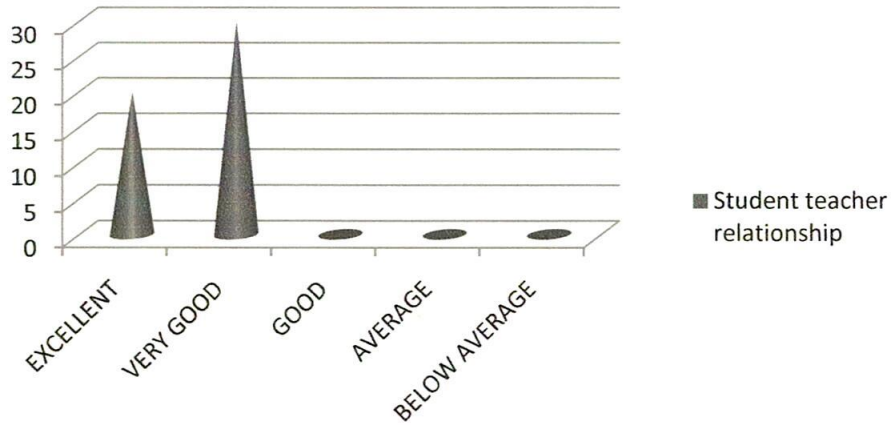
## ALUMNI FEEDBACK ANALYSIS

- ✚ Alumni feedback has been received from the members who are working in diversified fields, and it is found that their responses are ranging from excellent to good.
- ✚ The institution has received good responses in terms of infrastructure facilities, available educational resources.
- ✚ Active NCC and NSS programmes have received positive response from alumni, they expressed satisfaction over the sports facilities present in college campus.

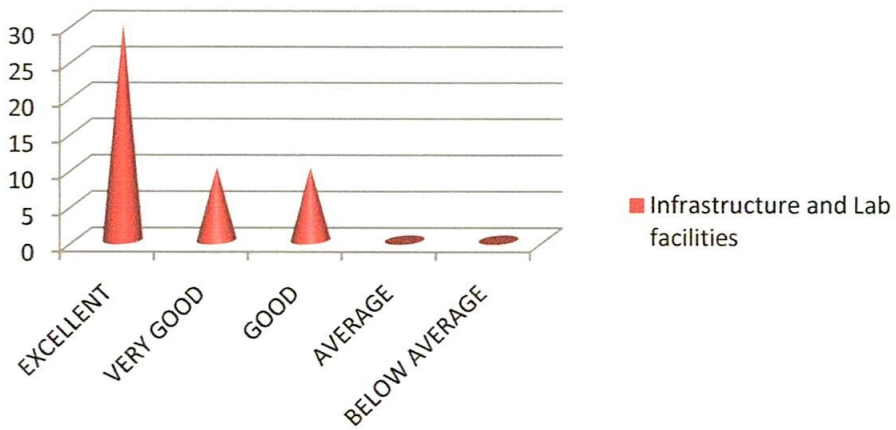
SLNO	STATEMENTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
1	How do you rate the courses that you have learnt in this college?	50	0	0	0	0	50
2	Student teacher relationship	20	30	0	0	0	50
3	Infrastructure and Lab facilities	30	10	10	0	0	50
4	College Campus	20	20	10	0	0	50
5	Educational Resources	30	20	0	0	0	50
6	Library	0	35	15	0	0	50
7	College administration	20	30	0	0	0	50
8	Sports facilities	20	20	10	0	0	50
9	NCC/NSS Programmes	20	30	0	0	0	50
10	Overall rating of the Academic programs	40	10	0	0	0	50



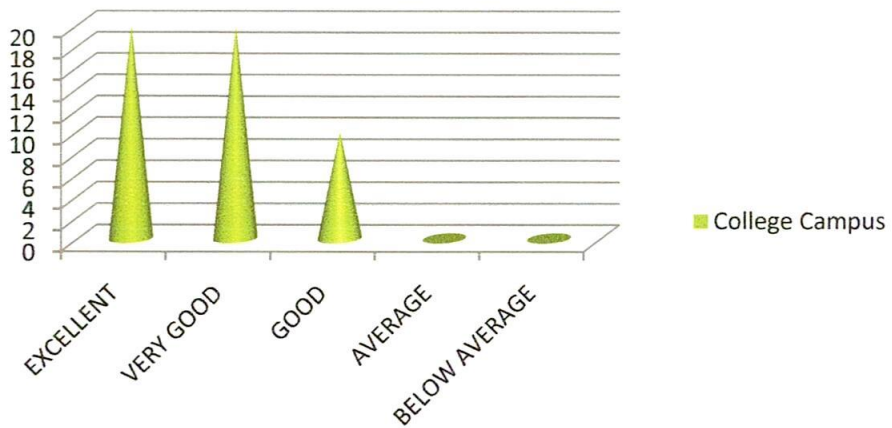
### Student teacher relationship



### Infrastructure and Lab facilities

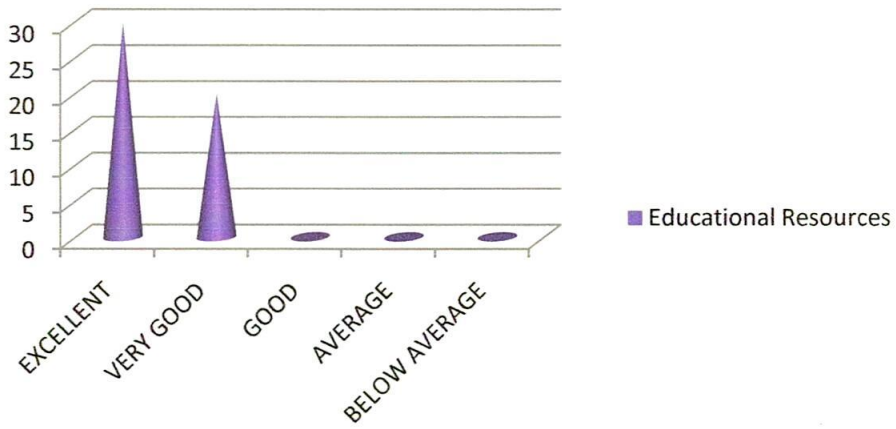


### College Campus

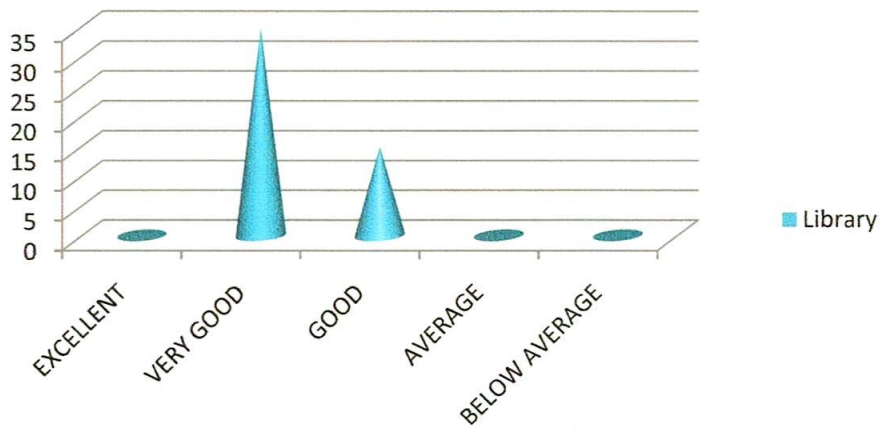




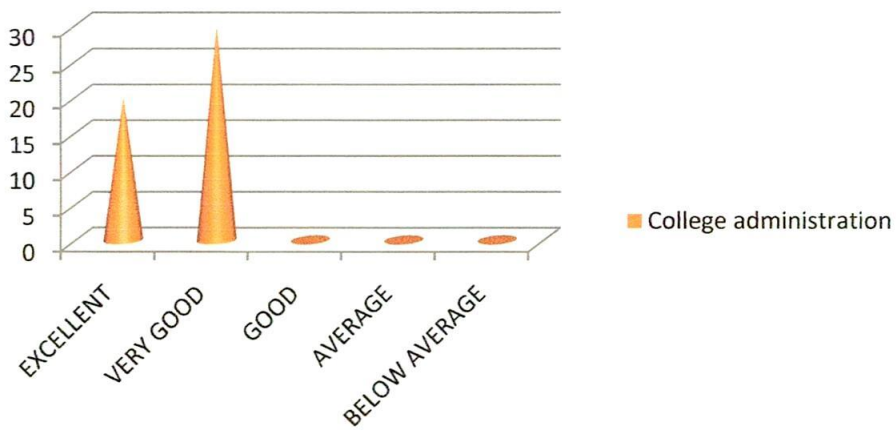
### Educational Resources

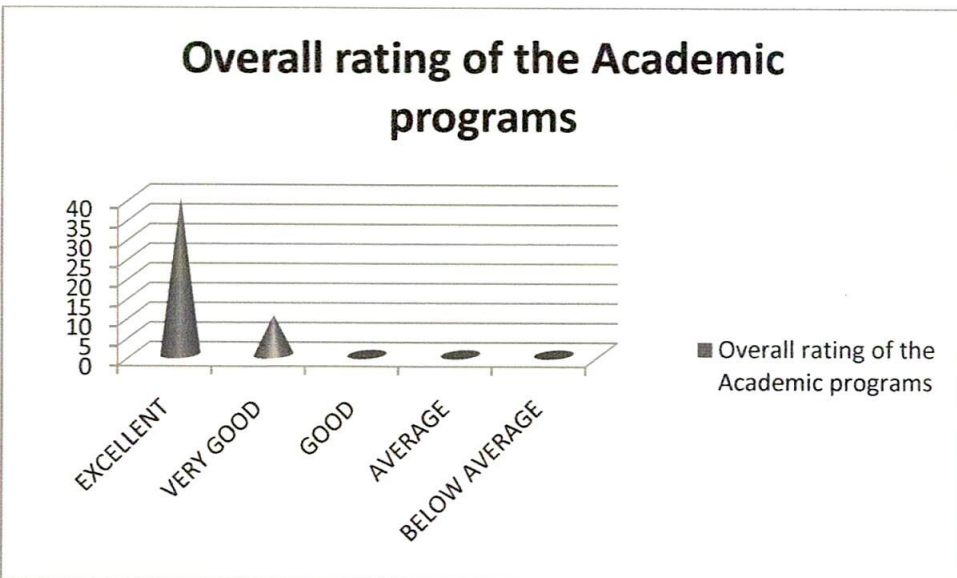
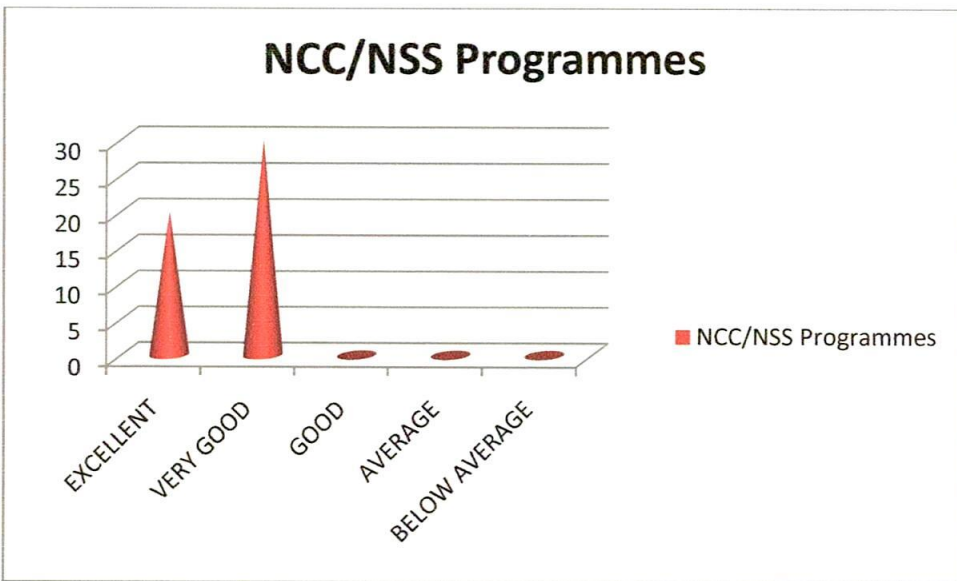
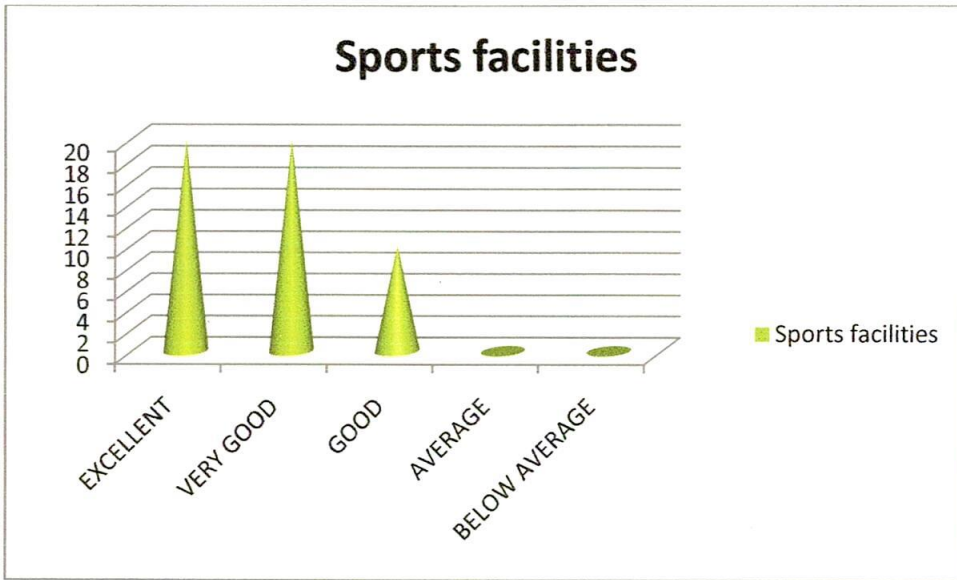



### Library




### College administration





  
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